

Name: _____
Living Environment

Date: _____
Period: _____

Symbiotic Relationships

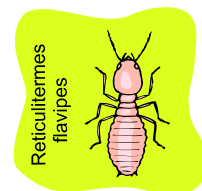
STATION 1

1. What type of symbiotic relationship is being described?
2. Who benefits from this symbiotic relationship? Who is being adversely affected?
3. What could be done to prevent this type of symbiotic relationship from occurring?
4. What organism causes this type of symbiotic relationship?



STATION 2

5. What type of symbiotic relationship is being described?
6. Who benefits from this symbiotic relationship? Who is being adversely affected?
7. Explain in your own words how this symbiotic relationship is harmful to humans.



STATION 3

8. What type of symbiotic relationship is being described?
9. Who benefits from this symbiotic relationship? Who is being adversely affected?
10. Which organisms are responsible for spreading the heartworm?



11. How is it that the heartworm is able to multiply in numbers at such a fast rate?

STATION 4

12. What type of symbiotic relationship is being described?



13. Who benefits from this symbiotic relationship? Who is being adversely affected?

14. In which biome of the world, would you find the greatest number of epiphytes?

STATION 5

15. What type of symbiotic relationship is being described?



16. Who benefits from this symbiotic relationship? Who is being adversely affected?

17. The prefix pseudo means fake, how does this relate to the pseudoscorpion?

STATION 6

18. What type of symbiotic relationship is being described?



19. Who benefits from this symbiotic relationship? Who is being adversely affected?

20. What adaptations do the flowers have that help it attract the honeybees?

21. How does a honeybee act as a pollinator?